

B J Skeleton Career Center

1400 Griffin Mill Road

Easley, SC 29640

Grades 10–12 Career Center

Enrollment 994 Students

Director Leonard A. Williams 864-855-8195

Board Chair Mrs. Shirley Jones 864-855-1459

Superintendent
Dr. Mendel H. Stewart 864-855-8150

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	961	84.6%	81.1%	204	94.1%	92.4%	415	98.6%	97.6%
Students with disabilities on diploma track	25	76.0%	73.2%	22	90.9%	75.6%	37	97.4%	98.5%
Gender									
Male	530	83.6%	77.7%	118	94.9%	90.9%	260	98.9%	98.6%
Female	431	85.9%	85.2%	86	93.0%	93.3%	149	98.0%	96.5%
Racial/Ethnic Group									
White	834	84.7%	89.0%	187	94.7%	95.4%	368	98.7%	98.5%
African American	107	82.2%	73.6%	13	92.3%	86.8%	36	97.3%	96.1%
Asian/Pacific Islander	4	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	12	91.7%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	6	83.3%	74.6%	2	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	955	84.6%	81.2%	202	94.5%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	325	82.2%	75.1%	50	88.0%	87.8%	73	94.8%	96.5%
Full-pay meals	636	85.9%	85.9%	154	96.1%	94.6%	336	99.4%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 994)			
With disabilities other than speech	2.6%	Down from 7.5%	1.8%
Career/technology students in co-curricular organizations	60.2%	Up from 57.3%	18.6%
Enrollment in career/technology center courses	994	Up from 909	643
Students participating in worked-based experiences	40.7%	Up from 38.3%	32.2%

Teachers (n= 22)			
Teachers with advanced degrees	18.2%	Down from 19.0%	25.6%
Continuing contract teachers	72.7%	Down from 85.7%	73.5%
Highly qualified teachers	20.0%	Down from 66.7%	66.7%
Teachers with emergency or provisional certificates	9.5%	Up from 4.8%	15.1%
Teachers returning from previous year	91.7%	Down from 95.0%	88.9%
Teacher attendance rate	95.2%	Down from 96.1%	95.6%
Average teacher salary	\$42,710	Down 1.1%	\$43,493
Prof. development days/teacher	10.3 days	Up from 9.0 days	13.6 days

School			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$2,464	Up 4.0%	\$3,353
Percent of expenditures for teacher salaries*	55.1%	Up from 54.1%	52.3%
Parents attending conferences	76.6%	Down from 77.0%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	92.1%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

BJ Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2004-2005 school year we served 1206 students.

The faculty, staff, parents and community stakeholders at BJ Skelton Career Center are Committed to Excellence. The career center is accredited by the Southern Association of Colleges and Schools. We have identified three goals on which to focus for continuous improvement:

Students will demonstrate workplace readiness.

Students will be committed to lifelong learning.

Students will equitably access and complete all career and technology programs of study.

Action plans have been developed to address the aforementioned goals.

Our Project Lead the Way program is certified and now offers college credit in engineering to students who complete the course work and test. We have added two more courses to the program and will add the capstone course next school year.

Students at the career center continue to demonstrate their skill and leadership proficiencies through competitions and selections for state offices in their student professional organizations. Four students participated in the SkillsUSA competitions in Electricity, Electronics, Industrial Systems Technology and Culinary Arts, in Kansas City, Missouri.

Skelton Career Center students participated in various service learning projects. Students in our STEP 3 & 4 classes participated in the construction of Habitat for Humanity houses in Liberty. Our FFA, HOSA and SkillsUSA organizations participated in other service projects such as: Christmas presents to students in the local headstart programs and blood drives.

We continue to meet accountability goals established by the SC Department of Education and Education Oversight Committee. The four main goals include:

Skill proficiency in academic studies;

Skill proficiency in technical studies;

Student attainment of a high school diploma;

Placement in postsecondary institution, military service or employment.

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence. Ernie Dandaneau serves as our School Advisory Committee chair and Leonard Williams as our director.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	250	63
Percent satisfied with learning environment	100.0%	81.0%	85.2%
Percent satisfied with social and physical environment	96.0%	84.8%	74.6%
Percent satisfied with school-home relations	88.0%	79.2%	61.7%

*Only eleventh grade students and their parents were included.